

# FUSD Newsletter

## Superintendent's Message

During the winter break, I hope you were able to reflect about this past year and set New Year Resolutions for 2018 to make this your best year ever. You may have set some personal goals to get healthier (eat more fruits & vegetables, increase your physical activity, get more quality sleep), begin new hobbies or relationships, or make lifestyle changes (organization, less time on social media, expressing more patience and gratitude). I hope by setting clear goals, monitoring your progress, and holding yourself accountable you are able to meet these New Year Resolutions and become the person you aspire to be.

As I reflect about 2017, I recall my challenge delivered in August to the staff members of the Flagstaff Unified School District to implement 1% improvements (simple positive actions- repeated consistently over time) during this school year to continue the transformation of our culture and achievement outcomes for students. I can confidently say our district is moving forward thanks to your combined efforts. Many of our district and building accomplishments and student/staff successes for 2017 have been highlighted in these monthly newsletters, on social media, or covered by the local media. But I know most of the 1% improvements you

do each day (interactions with students and colleagues, use of instructional time, questioning, rigor of tasks) likely go unnoticed. Keep them up and don't ever stop striving to improve.

*If we create a culture where every teacher believes in the need to improve, not because they are not good enough but because they can be even better, there is no limit to what we can achieve. - Dylan Wiliam*



## National Teacher Certifications

In January Yvonne Parent (Knoles Elementary School), Beth Sanborn (Mount Elden Middle School), and Gretchen Younghans (Flagstaff High School) were congratulated by Arizona K12 Center at Northern Arizona University and the Arizona NBCT Network with distinctive gold balloons for completing their National Board Certification! These three teachers put their practice up for review under the most rigorous standards set, and are now in the 3% of all U.S. teachers to earn this certification




**February**

- 2/19 - Presidents Day - No School
- 2/21 8th grade open house and registration at FHS and CHS
- 2/28 Kindergarten Registration at all elementary schools 4:30 - 6:30

**March**

- 3/5 - Flagstaff Community STEM Celebration
- 3/14 - 3/16 Elementary Conferences
- 3/19 - 3/23 - Spring Break - No School

Please remember to look for school specific fliers through the Peachjar button on your school's homepage.



# Road to Culinary Competition

The FHS Culinary Team is well known for their amazing food and competitive skills. Every year at this time they are preparing for competitions by practicing their skills, holding and participating in mock competitions and talking to chefs throughout Flagstaff to learn best practices.

On January 10th the FHS Culinary Team members Jackson Gilmore, Santana Hernandez and Cameron Torres and their teacher Patti Pastor hosted a mock competition that mimicked the actual preliminary competition. The students from FHS, Payson, Chinle and Ganado High School were judged while executing a standing, molded cucumber salad filled with small dice cuts of jicama, yellow pepper, red onion, cucumber, red pepper in their special vinaigrette as well as a French rolled omelet. Both are culinary competencies. Judges included a C-CAP representative, several industry chefs and alumni of the culinary program. The team members also take advantage of other mock competitions around the state of Arizona as they prepare for the competitions that will begin in February.

The three team members all have the same goal; they want to continue their education in the culinary and hospitality fields. Jackson Gilmore -“Ended up in intro (to culinary) and enjoyed it and wanted to learn

how to cook before college. Then went on to Culinary 1 and fell in love with the line, fire, and knives.” His goal is to gain knowledge and experience through the competitions and hopefully earn a scholarship to continue his education. Santana Hernandez has a very personal reason for wanting to pursue culinary as a career, “Ever since I was little I watched my mom cook and she would ask what I wanted to cook and I always said cookies.” In middle school, he started to learn knife skills and what tools to use. In high school, he has taken all the culinary classes and Mrs. Pastor asked him why he was not signed up for the competition team. Even though he did not have the confidence to sign up for the team, “On the first day of school I noticed my scheduled had changed “and he was added to the team. “I found that this was all stuff I could do and Mrs. Pastor gave me the confidence I needed.” Santana’s goals are to get a scholarship and go to CCC and NAU and then work at a bakery or restaurant. “I honestly love this program and baking banana nut bread and chocolate chip cookies.” Cameron Torres also has a personal reason for pursuing culinary arts “I look up to my dad and he had gone into culinary when he was 15. So when I was little I would watch my dad leave to work and go do his thing. At home, my mom would teach me things. My sophomore year I took intro to culinary and now in my senior year I am taking 3

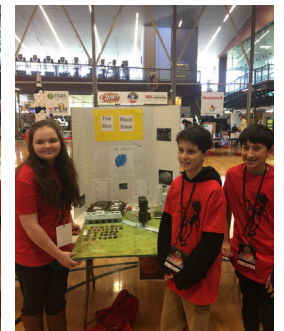
culinary classes.” He goes on to explain, “The competition gives me confidence to do things on my own. I am doing this for me and for fun.” After high school, Cameron will attend college for his bachelor’s degree and then in the future would like to open his own restaurant.

We wish these focused and talented young men the best of luck as they begin their culinary competitions.



## Sinagua Students Compete in Aerospace Competition

In January seven 6th and 7th grade students from Sinagua Middle School competed in the 2018 Honeywell Fiesta Bowl Aerospace Competition in Phoenix. The STEM competition consisted of student teams creating a scale model and written report about an International Logistics Mission to colonize Phobos, a moon of Mars. The primary purpose of this mission is to develop a plan to establish a sustainable base on Phobos, with minimum support from Earth. One of the SMS teams received a judge’s award for the base that they would most want to live in.





# 100th day

The 100th day of school is always a celebration and is usually marked in elementary schools with counting to 100 in many ways and some fun fashions. This year “Zero the Hero” visited the kindergarten classes at Knoles Elementary and helped them count to 100 and Cromer Elementary teachers and staff went all out in creating special shirts to celebrate this milestone.



# Marshal Magnet Monday

Marshall Arts and Science Magnet Elementary School has used their “Magnet Monday” program to offer students hands-on lessons in areas of student interest for several years. This is a time every Monday that is used for students to explore the areas of art and science in depth. Every January parents are invited to join “Magnet Monday” and learn with the students.



## Important Contact Information for Flagstaff Unified School District

- Administrative Center Main Number - 527-6000
- Curriculum and Instruction Office - 527-6021
- Human Resources - 527-6070
- Exceptional Student Services - 527-6160
- Food Service - 527-6090
- Bilingual Education - 527-6107
- Transportation - 527-2300



Follow us on Facebook at [FUSD1](#) and on twitter @ [Flagstaffusd](#).



# FUSD In Pictures

## MEMS Mural Celebrates the Gallery Of Life



The amazing art piece titled “Gallery of Life” at Mount Elden Middle School was a collaboration with the two art teachers, Laura Abrams and Alyson Bottke, 200 students and Mural Mice. All academies are represented and participated in the effort to create unity among the school.

“This mural project was an absolute joy to help organize, structure and lead as an art teacher at MEMS. Our students have tremendous creativity, skill and mastery of various techniques that enabled this mural to be painted during 13 school days! I loved seeing how it began with brainstorming with all the art classes, the students and staff voted on which of the 10 sketches was to be the final draft, next they began gridding out the walls to scale up from 1 inch to 1 foot, outlining the sketches in black paint, begin filling in the space, detail work and finally laying down some ‘mouse drool’ over the entire image to seal up the finished product.” ~Alyson Bottke

Mural Mice were very excited to create this Mural. “This was an incredibly enjoyable project for us to lead with the students. Mural arts teach more than just painting, they teach students how to work as a team and take an active role to beautify their school and giving to their community,” says Margaret Dewar from Mural Mice. This mural is truly a reflection of the students and programs offered at MEMS and will be valued for years to come. Congratulations to all involved in this work of art!







# FLAGSTAFF UNIFIED SCHOOL DISTRICT

## Statement of Vision, Mission, Core Beliefs, Motto and Goals

3285 E. Sparrow  
Flagstaff, AZ 86004

Phone: 928-527-6000

E-mail: [keberhard@fUSD1.org](mailto:keberhard@fUSD1.org)

We are on the Web at  
[www.fUSD1.org](http://www.fUSD1.org)

**Discover YOUR Path with FUSD**

Please visit us on Facebook and  
Twitter for all of the latest  
good news and events



### Mission Statement:

Creating opportunities for you to discover your path to excellence.

### Vision Statement:

The premier educational choice for the greater Flagstaff community.

### Values:

We Value:

- Innovation, by leading the way into the uncertain realm of opportunity.
- High Standards with high expectations, supported by shared accountability.
- The diversity of our people, our programs and the accessibility to them.
- Our community and being intentional stewards of the relationships within.
- Inclusivity of all, by ensuring a safe and nurturing environment.

### Goals:

- Maintain and Improve Comprehensive Student Opportunities and Services
- Recruit and Retain Highly Qualified, Motivated, and Excelling Staff
- Improve Student Preparedness and Mastery
- Research and Create Desirable and Relevant Educational Opportunities and Services
- Increase Public Engagement and Support for FUSD
- Develop Diversified Partnerships and Revenue Opportunities



## FUSD Governing Board Meet Dr. Carol Hayden

I first became involved in the FUSD community when my oldest son started at the Flagstaff Cooperative Preschool housed in Marshall Elementary. We loved the welcoming atmosphere at Marshall and the emphasis on multi-age education and enrolled him there for kindergarten. Now many years later he has graduated from Coconino High School and our younger son is at Flagstaff High. We are grateful to have had a myriad of opportunities for our sons through FUSD including the Alpine Leadership Academy at MEMS and the AP Academy at FHS.

When a seat on the Governing Board came open in the spring, I felt that it would be an opportunity to give back to the community and to share my expertise from years as a classroom teacher and an educational research-

er. As a new board member, I have gained an even deeper understanding of the successes we can celebrate and the challenges we face as a district. I continue to learn from my colleagues on the board, and from the teachers, staff and administrators in the district. Strong public schools are the backbone of any community and as a Governing Board member my vision is that all students have the opportunity to reach their full potential. My back-



ground as a researcher has shown me the power of using data to understand where we are on target and where we need to focus our efforts at improvement. I will continue to advocate for student success through promoting and supporting excellence in teaching, communicating high expectations, and providing students with the programs and services they need to meet those expectations.

### Save The Date

March 5, 2018 - The 5th Annual Flagstaff Community STEM Celebration.

Flagstaff Community STEM Celebration

